



## **YEARLY STATUS REPORT - 2022-2023**

### **Part A**

#### **Data of the Institution**

<b>1.Name of the Institution</b>	<b>Government Shivnath Science College</b>
• Name of the Head of the institution	<b>Mrs Suman Singh Baghel</b>
• Designation	<b>Principal</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone no./Alternate phone no.	<b>07744291599</b>
• Mobile no	<b>9755818595</b>
• Registered e-mail	<b>shivnathcollege@gmail.com</b>
• Alternate e-mail	<b>nirmalaumare@gmail.com</b>
• Address	<b>Gaurav Path</b>
• City/Town	<b>Rajnandgaon</b>
• State/UT	<b>Chhattisgarh</b>
• Pin Code	<b>491441</b>
<b>2.Institutional status</b>	
• Affiliated /Constituent	<b>Affiliated</b>
• Type of Institution	<b>Co-education</b>
• Location	<b>Urban</b>

- Financial Status UGC 2f and 12(B)
  
- Name of the Affiliating University Hemchand Yadav University
- Name of the IQAC Coordinator Dr Nirmala Umare
- Phone No. 07744291599
- Alternate phone No. 07744291599
- Mobile 9893138021
- IQAC e-mail address shivnathcollege@gmail.com
- Alternate Email address nirmalaumare@gmail.com

**3. Website address (Web link of the AQAR (Previous Academic Year))**

<http://govtshivnathcollege.in/wp-content/uploads/2023/12/22830.pdf>

**4. Whether Academic Calendar prepared during the year?**

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<http://govtshivnathcollege.in/wp-content/uploads/2024/10/CCF17102024.pdf>

**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.29	2017	30/10/2017	29/10/2022
Cycle 2	B++	2.81	2023	10/03/2023	09/03/2028

**6. Date of Establishment of IQAC**

17/12/2012

**7. Provide the list of funds by Central / State Government**

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	0	0	0	0

**8. Whether composition of IQAC as per latest NAAC guidelines**

Yes

- Upload latest notification of formation of IQAC

[View File](#)

**9.No. of IQAC meetings held during the year**      **7**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?      **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report      No File Uploaded

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year?**      **No**

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

1. Successfully granted ISO Certification for management and environment.
2. Completed NAAC 2nd Cycle Accreditation successfully with a Grade of B++ and CGPA of 2.81 .
3. Conducted 4 Value Added Course by Department of History, Commerce, Zoology and Sports .
4. Organised 5 Days Self Employment program for students.
5. In the month of September conducted month around activities celebrating "Nutrition Month" and scored 3rd prize at University Level.

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
Preparation of IIQA and SSR	In October 2022 IIQA was submitted and process of SSR preparation started.
Conducting VALUE ADDED COURSE	In this academic session Four Value Added Courses were held by the deptt. of Commerce, Zoology, History and Sports. The Deptt. of Commerce conducted the value added course on the topic Telly Accounting and Goods and service tax. The deptt. of zoology conducted the VAC on the Subject Applied Zoology. The deptt. oh History Counteracted the VAC on Conservation and Tourism of Historical Heritage of Rajnandgaon District. The Sports deptt. held the VAC on Teakwondo - Self Defence Training
Preparation of AQAR and Uploading	Along with SSR preparation, AQAR was completed and submitted
Programs organised on Women Health	on 12/09/2022 by the Project Officer, Mahila Avm Bal Vikas , A talk was given on Balance Diet. And on 28/09/2022 a talk on Female Health and its different aspects was delivered by Gynecologist Dr. Mina Amaro,
Financial Awareness Program	With Joint collaboration of Deptt of Commerce and economics, a workshop was organised where the authorized speakers were from Mumbai Stock Exchange and SEBI , in the workshop the students were told about benefits of Investment and make them aware about the risks and danger of Chit-Fund company.

<p>Celebration of National Nutrition Month with symposium and other program</p>	<p>For Celebrating National Nutrition Month the college organised a series of symposium and essay writing competition from 1st September to 30 September on topics as Womens health, water scarcity and prevention, gender sensitivity , Human health and nutrition</p>
<p>Quiz on Indian Culture and Heritage</p>	<p>A QUIZ Competation was conducted by the Deptt. of Hindi and English on Indian Culture and Heritage and the participants were given certificates.</p>
<p>Celebration of Gandhi Jayanti</p>	<p>For Celebrating Gandhi Jayanti poster making competition, singing competition was organised and students were given certificate.</p>
<p>Organising Swakchata Pakhwada</p>	<p>From 1st TO 15 Oct 2022 students were made To take Cleanliness pledge , plastic collection and disposal, raley, cleaning college campus, and other activities were conducted.</p>
<p>Training Program for Self Employment</p>	<p>From 10 oct to 15 oct. 2022 Five Days workshop was organised for encouraging self employment in students in which students were taught to make candels, photo frame, incense sticks, detergent, cleaning liquids etc. so that it will help the students to start their small scale business and will help them to become financially indipendent.</p>
<p>Workshop on Soft Skills</p>	<p>A workshop was on Soft Skills Development of 100 hr. organised by TATA Counseltency services under Youth Employment Program where students were made aware</p>

	of soft skills and its need with importance.
Parents Teacher Meet	On 10/01/2023 PTM was organised with all the Faculty members and Head of Institute. where the parents were told about the important aspects about the institute and their ward academics, they were also told about the efforts for New Courses . the Prents were made aware about the year around extra curricular activities took place. At the End parents were asked for their Suggestion and Feedback regarding the development of the institute. After analysis of the feedback forms the received suggestions were put before the Principal.
Alumni Meet	Alumni Meet organized with members if alumni association and Head of Institute. Where the members were told about the important aspects about the institute and the recent developments made, they were also told about the efforts for New Courses. At the end members were asked for their Suggestion and Feedback regarding the development of the institute. After analysis of the feedback forms the received suggestions were put before the Principal.
Academic Audit	An Academic Audit was conducted with Three External Members including Two professors from lead college and a PG College Principal. Where they went through all the documentation and gave their OK Report.
Encouraging Use of ICT in	Focusing on the recent trend and

teaching learning process	NEP 2020 the Head of the institute instructed the faculty members to use ICT in teaching learning process and also suggest to improve and polish there skills. The institute there are 6 classrooms equipped with ICT facility and 5 faculty members were made in charge of the respective rooms, the faculty were instructed to take their classes in that room regularly.
Reopening Canteen	Due to Pandemic the canteen was closed. After observing the attendance of regular students the institute decided to reopen canteen a mutual agreement was done with the owner the canteen was reopened.
Perusal and correction of SSR with Experts Opinions	After the complitation of the SSR and the required Documents the SSR Draft was presented before external experts and after reciving their suggestions the required changes were made and the SSR was successffully submitted for second cycle accreditation.
After SSR Preparation	After the submission of SSR the respective Criteria incharge were instructed to complete and organise the documents and its filing. Regular Cleanliness drives were organised to clean the campus. Also the Beautification of the infrastructure was done.
Conducting VALUE ADDED COURSE	Four Department organised VAD in this academic session, First VAC was organised by the Department of commerce on Tally Accounting with GST of 30 hrs. at the end

of the course a test was conducted and the students were given certificate. Second VAC was organised by the deptt. of Zoology on Applied Zoology for 30 hrs. The Third VAC was organised by the Department of History on The Conservation of Historical Heritage and Tourism of Rajnandgaon District for 30 hrs. The department of Sports also organised a 30 hr VAC on TAEKWONDO- Self defence training

**13. Whether the AQAR was placed before statutory body?** **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

**14. Whether institutional data submitted to AISHE**



## Part A

### Data of the Institution

<b>1.Name of the Institution</b>	Government Shivnath Science College
• Name of the Head of the institution	Mrs Suman Singh Baghel
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07744291599
• Mobile no	9755818595
• Registered e-mail	shivnathcollege@gmail.com
• Alternate e-mail	nirmalaumare@gmail.com
• Address	Gaurav Path
• City/Town	Rajnandgaon
• State/UT	Chhattisgarh
• Pin Code	491441
<b>2.Institutional status</b>	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Hemchand Yadav University
• Name of the IQAC Coordinator	Dr Nirmala Umare

• Phone No.	07744291599				
• Alternate phone No.	07744291599				
• Mobile	9893138021				
• IQAC e-mail address	shivnathcollege@gmail.com				
• Alternate Email address	nirmalaumare@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="http://govtshivnathcollege.in/wp-content/uploads/2023/12/22830.pdf">http://govtshivnathcollege.in/wp-content/uploads/2023/12/22830.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://govtshivnathcollege.in/wp-content/uploads/2024/10/CCF17102024.pdf">http://govtshivnathcollege.in/wp-content/uploads/2024/10/CCF17102024.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.29	2017	30/10/2017	29/10/2022
Cycle 2	B++	2.81	2023	10/03/2023	09/03/2028
<b>6.Date of Establishment of IQAC</b>			17/12/2012		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
0	0	0	0	0	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		
<b>9.No. of IQAC meetings held during the year</b>			7		

<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	Yes	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
1. Successfully granted ISO Certification for management and environment.		
2. Completed NAAC 2nd Cycle Accreditation successfully with a Grade of B++ and CGPA of 2.81 .		
3. Conducted 4 Value Added Course by Department of History, Commerce, Zoology and Sports .		
4. Organised 5 Days Self Employment program for students.		
5. In the month of September conducted month around activities celebrating "Nutrition Month" and scored 3rd prize at University Level.		
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

Plan of Action	Achievements/Outcomes
Preparation of IIQA and SSR	In October 2022 IIQA was submitted and process of SSR preparation started.
Conducting VALUE ADDED COURSE	<p>In this academic session Four Value Added Courses were held by the deptt. of Commerce, Zoology, History and Sports.</p> <p>The Deptt. of Commerce conducted the value added course on the topic Telly Accounting and Goods and service tax. The deptt. of zoology conducted the VAC on the Subject Applied Zoology.</p> <p>The deptt. oh History Counteracted the VAC on Conservation and Tourism of Historical Heritage of Rajnandgaon District. The Sports deptt. held the VAC on Teakwondo - Self Defence Training</p>
Preparation of AQAR and Uploading	Along with SSR preparation, AQAR was completed and submitted
Programs organised on Women Health	<p>on 12/09/2022 by the Project Officer, Mahila Avm Bal Vikas , A talk was given on Balance Diet. And on 28/09/2022 a talk on Female Health and its different aspects was delivered by Gynecologist Dr. Mina Amaro,</p> <p>.</p>
Financial Awareness Program	<p>With Joint collaboration of Deptt of Commerce and economics, a workshop was organised where the authorized speakers were from Mumbai Stock Exchange and SEBI , in the workshop the students were told about benefits of Investment and make them aware about the</p>

	risks and danger of Chit-Fund company.
Celebration of National Nutrition Month with symposium and other program	For Celebrating National Nutrition Month the college organised a series of symposium and essay writing competition from 1st September to 30 September on topics as Womens health, water scarcity and prevention, gender sensitivity , Human health and nutrition
Quiz on Indian Culture and Heritage	A QUIZ Competation was conducted by the Deptt. of Hindi and English on Indian Culture and Heritage and the participants were given certificates.
Celebration of Gandhi Jayanti	For Celebrating Gandhi Jayanti poster making competition, singing competition was organised and students were given certificate.
Organising Swakchata Pakhwada	From 1st TO 15 Oct 2022 students were made To take Cleanliness pledge , plastic collection and disposal, raley, cleaning college campus, and other activities were conducted.
Training Program for Self Employment	From 10 oct to 15 oct. 2022 Five Days workshop was organised for encouraging self employment in students in which students were taught to make candels, photo frame, incense sticks, detergent, cleaning liquids etc. so that it will help the students to start their small scale business and will help them to become financially indipendent.
Workshop on Soft Skills	A workshop was on Soft Skills

	<p>Development of 100 hr. organised by TATA Counseltency services under Youth Employment Program where students were made aware of soft skills and its need with importance.</p>
Parents Teacher Meet	<p>On 10/01/2023 PTM was organised with all the Faculty members and Head of Institute. where the parents were told about the important aspects about the institute and their ward academics, they were also told about the efforts for New Courses . the Prents were made aware about the year around extra curricular activities took place. At the End parents were asked for their Suggestion and Feedback regarding the development of the institute. After analysis of the feedback forms the received suggestions were put before the Principal.</p>
Alumni Meet	<p>Alumni Meet organized with members if alumni association and Head of Institute. Where the members were told about the important aspects about the institute and the recent developments made, they were also told about the efforts for New Courses. At the end members were asked for their Suggestion and Feedback regarding the development of the institute. After analysis of the feedback forms the received suggestions were put before the Principal.</p>
Academic Audit	<p>An Academic Audit was conducted with Three External Members including Two professors from lead college and a PG College Principal. Where they went</p>

	through all the documentation and gave their OK Report.
Encouraging Use of ICT in teaching learning process	Focusing on the recent trend and NEP 2020 the Head of the institute instructed the faculty members to use ICT in teaching learning process and also suggest to improve and polish there skills. The institute there are 6 classrooms equipped with ICT facility and 5 faculty members were made in charge of the respective rooms, the faculty were instructed to take their classes in that room regularly.
Reopening Canteen	Due to Pandemic the canteen was closed. After observing the attendance of regular students the institute decided to reopen canteen a mutual agreement was done with the owner the canteen was reopened.
Perusal and correction of SSR with Experts Opinions	After the complitation of the SSR and the required Documents the SSR Draft was presented before external experts and after reciving their suggestions the required changes were made and the SSR was successfullly submitted for second cycle accreditation.
After SSR Preparation	After the submission of SSR the respective Criteria incharge were instructed to complete and organise the documents and its filing. Regular Cleanliness drives were organised to clean the campus. Also the Beautification of the infrastructure was done.
Conducting VALUE ADDED COURSE	Four Department organised VAD in this academic session, First

VAC was organised by the Department of commerce on Tally Accounting with GST of 30 hrs. at the end of the course a test was conducted and the students were given certificate. Second VAC was organised by the deptt. of Zoology on Applied Zoology for 30 hrs. The Third VAC was organised by the Department of History on The Conservation of Historical Heritage and Tourism of Rajnandgaon District for 30 hrs. The department of Sports also organised a 30 hr VAC on TAEKWONDO- Self defence training

**13. Whether the AQAR was placed before statutory body?**

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2022-2023	13/02/2024

**15. Multidisciplinary / interdisciplinary**

NA

**16. Academic bank of credits (ABC):**

NA

**17. Skill development:**

The institute organised two skill development workshop this session. First workshop was of Five Days for encouraging self employment in students in which students were taught to make candels, photo frame, incense sticks, detergent, cleaning



liquids etc. so that it will help the students to start their small scale business and will help them to become financially independent. Second workshop was on Soft Skills Development of 100 hr. organised by tata counseltency services under youth employment program where students were made aware of soft skills and its need with importance.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

NA

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

NA

**20.Distance education/online education:**

NA

### Extended Profile

#### 1.Programme

1.1

15

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

#### 2.Student

2.1

1394

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2

345

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	432
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1	18
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	16
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	21
Total number of Classrooms and Seminar halls	
4.2	80.50
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	42
Total number of computers on campus for academic purposes	
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curricular Planning and Implementation</b>	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<b>The Academic Calendar is the outline of a student's academic year,</b>	

with monthly division of the entire curriculum of each paper and for its effective application, a staff council meeting is held, and the outcomes are discussed with the department head for planning a set timetable with of the entire curriculum. Every faculty member maintains a detailed record of the curriculum. The college arranges internal examinations such as unit tests, quarterly, half-yearly and model examinations as per the academic calendar. Students are provided with question banks and written/printed notes. Each department organises activities in a planned manner for the effective delivery of the curriculum.

To guarantee an effective content delivery, teachers employ the following techniques in the classroom:-

1. The conventional approach using a green board and chalk. 2. Charts and models. 3. ICT-based tools. 4. In order to completely understand the subjects, students often take part in interactive sessions, classroom instruction, seminars, and group discussions. 5. The subject matter experts also often organise special lectures, guest lectures, seminars, and workshops. 6. Students who have questions regarding the material are given the opportunity to attend remedial lessons on a regular basis.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://govtshivnathcollege.in/wp-content/uploads/2024/10/CCF17102024.pdf">http://govtshivnathcollege.in/wp-content/uploads/2024/10/CCF17102024.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our college closely conforms to the academic calendar issued by the Chhattisgarh government's Directorate of Higher Education and follows the rules set forth by the affiliated university, Hemchand Yadav Vishwavidyalaya, Durg. In order for the Academic calendar to be used effectively, the results are discussed at a staff council meeting. The department heads are then notified of the results and they establish a set schedule that divides the complete curriculum of each paper into monthly segments.

An Induction Programme is conducted at the beginning of each session in the college. All the departments organise programs on special days. Each session respective faculties conduct Student

Seminars and also assign projects on environmental studies. The faculty regularly analyses students' progress through internal assessments and the principal also holds departmental review meetings to monitor the progress. Progress reports are, on occasion, reported to the parents. Special Classes are conducted for the students. Lectures on the effective study and attractive paper presentations are organised for the students. At the end of the session, students are asked to give feedback on the faculty and their teaching practices. The University appoints senior academic members to participate on the Board of Studies. At each meeting, their suggestions are asked on the curriculum.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://govtshivnathcollege.in/wp-content/uploads/2024/10/CCF17102024.pdf">http://govtshivnathcollege.in/wp-content/uploads/2024/10/CCF17102024.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## **1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year****1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Through the provision of excellent and credible education, our college strives to empower students from rural and urban backgrounds. The institution endeavours to make the students intellectually, ethically, and spiritually strong members of the

national and global community. Our set curriculum includes the following components for imparting value education:

- The college has organised several personality development programmes, seminars, and workshops to develop universal ethical principles in the students. And has an established placement cell to help students become responsible and excellent citizens of their country.
- Our institute celebrates special days to enlighten the students about important Personalities' and also to evoke their awareness about their rights, society and environment.
- Our college strives to be a PLASTIC FREE CAMPUS and for that NSS team, ECO CLUB and Paryawaran Mitra Dal handles different environment conservation activities for the maintenance and sanitation of the campus.
- Our institute has a well established Women Empowerment Cell which makes a constant effort to encourage girl students to equal participation and organise many awareness programs concerning their Rights and Safety.

Thus, our college has cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics integrated into the curriculum.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

496

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
**Students**  
**Teachers**  
**Employers**  
**Alumni**

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	<a href="http://govtshivnathcollege.in/feedback/">http://govtshivnathcollege.in/feedback/</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>B. Feedback collected, analyzed and action has been taken</b>
File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="http://govtshivnathcollege.in/feedback/">http://govtshivnathcollege.in/feedback/</a>
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Enrolment Number Number of students admitted during the year</b>	
<b>2.1.1.1 - Number of students admitted during the year</b>	
535	
File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>
<b>2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)</b>	
<b>2.1.2.1 - Number of actual students admitted from the reserved categories during the year</b>	
397	
File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>
<b>2.2 - Catering to Student Diversity</b>	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
The college offers a comprehensive admissions procedure that caters to students from all backgrounds. After acceptance, students are guided through an organised system to identify differentiated students, such as Advanced Learners and Slow	



Learners. Teachers use both local and English to provide equal opportunities for rural pupils. Assessments are conducted at the beginning of the year to identify students who are behind academically and those who are advanced. Departments develop methods to measure students' learning levels and organise appropriate programs for varied learners. Results and grades are also a criterion for evaluating learning levels. Efforts for learners include diverse study approaches, question banks, presentations, and revision lectures. Remedial education is organised faculty-wise, and students are encouraged to represent the college at various levels. Special honours are presented to students who score the best marks in their subject.

File Description	Documents
Paste link for additional information	<a href="http://govtshivnathcollege.in/wp-content/uploads/2024/10/2.2.1.pdf">http://govtshivnathcollege.in/wp-content/uploads/2024/10/2.2.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1394	18

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution has focused on new and creative means of transmitting, sharing, and encouraging knowledge acquisition in students, employing a student-centric methodology that is the key to Outcome-Based Education (OBE). Experiential Learning: Excursions, field visits, and industrial visits. Laboratory practical. Various workshops and training programs. Guest lectures.

Participative learning: Students are encouraged to participate in poster making, Rangoli making and Mehendi (Henna) competitions. This is majorly done to enhance their aesthetic sense. Class

Assignments and Quiz. Seminars and Peer group teaching. Group discussions and Debates. NSS Public awareness programs. Fieldwork. Projects based on Current subject matters.

These activities help students become more inquisitive, vibrant, and proactive while also giving them access to difficult subjects and developing their leadership abilities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://govtshivnathcollege.in/n-s-s/">http://govtshivnathcollege.in/n-s-s/</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institute puts a lot of effort into giving its technical staff, professors, and students access to the best ICT infrastructure. Students' learning experiences are enhanced when teachers employ educational technology and ICT-enabled resource aids effectively.

Colleges promote and require teaching personnel to use ICT technology to exchange lecture notes, study material, tutorial films, and web links with students. Students at the College have access to the following ICT-based resources: ICT-enabled smart classrooms with projectors are available at the institute. Wi-Fi enabled campus for improved internet connectivity. On the college and university websites, students get free access to lecture videos and notes. Every teacher at the college is proficient in the usage of a Smartphone, Tablet, Laptop, or PC Desktop to undertake teaching as needed.

There are additional learning modules, textbooks, E-library and virtual labs accessible. Students and faculty of PGDCA are encouraged to participate in Peer Computer Literacy Program Regular ICT training programs for Faculty and staff. As a result, ICT tools assist students in advancing their knowledge and potential.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

18

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

18

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	No File Uploaded

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

6

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

18

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Class assessments, practical examinations, assignments, participation in extra-curricular activities, assignments, and internal exams (unit test, quarterly exam, and half-yearly exam) are all communicated to students in advance. The College follows the academic calendar for scheduling class tests, home assignments, and internal exams. Continuous internal assessment for courses offered is evaluated following the Hemchand Yadav University, Durg standard. The College's Examination Committee oversees the frequency and style of internal evaluations. The committee also ensures that the internal evaluation procedure is transparent and handles any student issues regarding internal assessment. Examining technique: The College entirely replicates the university's examination system. A yearly examination format is used in UG programmes. Internal tests are held monthly, and 10% of the marks gained in these exams are added to the final scores received in the yearly exams. At the postgraduate level, there is

a semester system in place, with an internal evaluation of 20 marks comprising written examinations and assignment subject presentations. The main theoretical paper in the semester exam is worth 80 points.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://govtshivnathcollege.in/wp-content/uploads/2024/10/DocScanner-17-Oct-2024-4-03pm.pdf">http://govtshivnathcollege.in/wp-content/uploads/2024/10/DocScanner-17-Oct-2024-4-03pm.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Examination at the college is clear, time-bound, and efficient. A college Exam officer is appointed to monitor examinations and works under the direction of the Principal. The internal examination committee, in cooperation with the principal, devised the timeline. The faculty reviews papers within a week of the test's completion to ensure openness and consistency in the evaluation of internal tests. If students report any inconsistencies, the faculty will make the required corrections as quickly as possible. Provisions at University Level: Internal/External Examination related grievances are entirely transparent since all examinations are done under Hemchand Yadav University, Durg's standards and regulations. If a student is displeased with their score, they can re-evaluate their answer papers. Any complaint about the style of the question paper or noncompliance with the prescribed syllabus is addressed at the college level by formal representation to the Examination Branch of Hemchand Yadav University, Durg. Provisions at College Level: The College has an Examination Committee consisting of members from all faculties which prepares time table and ensures the smooth conduct of examinations. Suggestion and Compliant Box has also been set up in the college in which students can put their suggestions in writing. Students are properly entertained and positively guided by the staff members and their queries are answered justly.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://govtshivnathcollege.in/wp-content/uploads/2024/10/DocScanner-17-Oct-2024-4-03pm.pdf">http://govtshivnathcollege.in/wp-content/uploads/2024/10/DocScanner-17-Oct-2024-4-03pm.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

On the Institution's website, Program Outcomes (POs), Programme Specific Outcomes (PSOs), Learning Outcomes, and Course Outcomes are stated and exhibited. These goals were created while taking into account the variety of programmes and the diversity of rural and urban students. Faculty and the Principal convey the programme outcomes to students verbally at the start of each academic year. POs and PSOs are designed to ensure that students thoroughly understand the curriculum and courses that are essential for a successful career. Course Outcomes and Learning Outcomes are determined by the nature of the course. They are syllabus oriented and closely tied to the syllabus topic. There are several universal learning outcomes that are built into every curriculum. A parameter of outcome assessment is student performance in university examinations and various internal assessments. Some of the Programme and Course results connected to our courses are Competence and communication ability, literary sensibility, spirit Good citizenship combined with the development of soft skills. Women's empowerment, gender equity, and constructive social work Opportunities for differently-abled pupils, and knowledge of the respective subject.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://govtshivnathcollege.in/wp-content/uploads/2022/11/2.6.1-OUT-COMES-COURSE.pdf">http://govtshivnathcollege.in/wp-content/uploads/2022/11/2.6.1-OUT-COMES-COURSE.pdf</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institute is affiliated with Hemchand Yadav University (HYU), Durg. We offer Undergraduate, Postgraduate programs under the Faculty of Arts, Commerce and Science. For these programs and courses, the institute followed the curriculum designed by HYU. The efficiency and effectiveness of the process of achieving POs and COs are monitored, reviewed, and improved by incorporating feedback from the Departments, Academic Council, and IQAC Cell meetings. The college's teaching, learning, and evaluation methodologies have been intended to give enough weightage (significance) to each of the specified learning goals. The college gathers statistics on student learning outcomes from Internal examinations, Seminar presentations, Surprise tests, University examination results, Involvement in curricular and extracurricular activities, Performance in practical classes, Involvement in assignments etc. The annual results of the University examinations have shown that college students consistently perform well and hold merit positions in the University. The departments keep track of the number of students who complete the academic programme and gain employment or pursue their higher education. The IQAC members monitor each department's academic/research activity. Continuous evaluation gives feedback on the effectiveness of the teaching learning process and course learning outcomes.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://govtshivnathcollege.in/wp-content/uploads/2022/11/2.6.1-OUT-COMES-COURSE.pdf">http://govtshivnathcollege.in/wp-content/uploads/2022/11/2.6.1-OUT-COMES-COURSE.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

408

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="http://govtshivnathcollege.in/wp-content/uploads/2024/10/Annuual.pdf">http://govtshivnathcollege.in/wp-content/uploads/2024/10/Annuual.pdf</a>

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

[http://govtshivnathcollege.in/wp-content/uploads/2024/10/CCF17102024\\_0003.pdf](http://govtshivnathcollege.in/wp-content/uploads/2024/10/CCF17102024_0003.pdf)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

01



File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	<a href="#">NIL</a>

### 3.2 - Innovation Ecosystem

#### 3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college provides an enriching ecosystem for fostering research and innovative approach amongst students and staff by taking several initiatives by providing platforms through events, programmes, seminars, workshops, and skill-based courses. Department of Commerce: Organizes seminars, extension lectures, and workshops to develop entrepreneurial skills. - Industry visits: Encouraged to establish rapport with industrialists and submit project reports. - Co-curricular stimuli: Workshops and seminars organized by various departments to enhance creativity and innovativeness. - Library resources: Access to books and eBooks for acquiring knowledge. - Separate labs: Science and Computer Departments have dedicated labs. - Projects: P.G.D.C.A students choose their area of interest and work on projects. - Creative writing: Language teachers encourage students to write for the college magazine. - Field work: Conducted as per university syllabus, particularly in social arena under NSS and YRC. - Project work: Submission of project work by

certain classes, such as M.Sc. in Chemistry & Maths and Environmental Studies. - Garden beds: Used for teaching about flora, fauna, herbs, and medicinal plants. - MOU's with other institutes: Exchange of students and faculty for updated knowledge. - Placement Cell: Organizes activities like guest lectures, workshops, and soft skill development programs focused on employment and entrepreneurship. Motivates students towards innovation and creativity.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://govtshivnathcollege.in/wp-content/uploads/2024/10/31151_189_1729240281.pdf">http://govtshivnathcollege.in/wp-content/uploads/2024/10/31151_189_1729240281.pdf</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	<a href="#">nil</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes awareness programs, seminars, and workshops to bridge the gap between the community and the institution. - The NSS and Youth Red Cross Unit, along with the Red Ribbon Club,

carry out community development activities. - The college's NSS Unit has received awards for its awareness programs and special camps. - Communication skills, soft skills, and personality development programs are offered to prepare students for the job market. - The college celebrates special days like World Women's Day, World Hindi Day, National Science Day, and World Yoga Day. - Efforts are made to maintain a plastic-free campus through environment conservation activities. - Various health camps and vaccination camps are organized to create awareness about blood donation, eye health, and dental health. - The Women Empowerment Cell encourages equal participation and organizes awareness programs for girl students.- Various activities are organized throughout the year by different clubs and units of the college. The college aims to bridge the community and the institution through awareness programs, seminars, and workshops. They have active units that conduct community development activities and have received awards for their efforts. Special days are celebrated to enlighten students about important personalities and to raise awareness about rights, duties, society, and the environment.

File Description	Documents
Paste link for additional information	<a href="http://govtshivnathcollege.in/wp-content/uploads/2024/10/31151_189_1729240281.pdf">http://govtshivnathcollege.in/wp-content/uploads/2024/10/31151_189_1729240281.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

02

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.4.3 - Number of extension and outreach programs conducted by the institution through

**NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

13

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

436

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

21

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

05

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Govt. Shivnath Science College has the latest infrastructure that contributes to the academic advancement of students and teachers. The campus spans 10.91 acres and has a built-up area of 11,888.6 square metres, which accommodates buildings such as the Principal's Chamber, Administrative Office, Staff Room, Classrooms, Laboratories, Seminar Hall, NSS Room, Computer Lab, Smart Classroom, Central Library, IQAC Room, Conference Hall, Sports Room, and Playground. The institution features a lovely lush garden measuring 200x60 square feet, with a dedicated Botanical Garden. The structure is well designed, with a spacious, well-ventilated lecture hall and modern teaching amenities, as well as 16 classrooms for a comfortable teaching and learning

process. The campus Wi-Fi allows students to stay up to date. The institution has sufficient laboratories (in all Science subjects) The College features 5 smart room and one seminar hall, both of which are equipped with a smart board, LCD projector, microphone, and sound system. PGDCA has a well-organized computer lab with 30 PC desktops where students work. The College has a seminar hall which is regularly used for activities like competitions, workshops, and guidance sessions. The hall is air-conditioned with a music system, speakers and interactive board etc. facilities, with a capacity of 120 individuals.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://govtshivnathcollege.in/library/IT/Sports">http://govtshivnathcollege.in/library/IT/Sports</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute has built both infrastructural and instructional facilities to help students grow holistically, including Sports, Literary Activities and Extra-Curricular Activities. • The college has large playing fields which support a wide variety of games. • A 120X120-metre GROUND for kho-kho, kabaddi, Volleyball, Handball, and Throw Ball with DayNight facilities to conduct matches. • Open martial arts (Taekwondo) training program for boys and girls. • The college has dedicated spaces for Indoor sports and gym. And also a dedicated stage and open space for cultural programs. • The cultural programmes are designed to provide students with an opportunity to participate in stimulating activities and broaden their areas of competence. • Musical instruments, sound system, Harmonium, Synthesizer, Tabla, and Dholak are available. A Special Music Room with a sound system for folk singing practice. The NSS Unit, Eco Club and Paryavaran Mitra Dal regularly organises different programs for social awareness.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://govtshivnathcollege.in/wp-content/uploads/2024/10/Asss.pdf">http://govtshivnathcollege.in/wp-content/uploads/2024/10/Asss.pdf</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

6

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://govtshivnathcollege.in/it-facilities/">http://govtshivnathcollege.in/it-facilities/</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)****4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

9.5

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource**

## 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Institute's library has a prominent presence on campus. The Library facilitates study, the teaching learning process, and research activities, as well as providing learning place for students, staff, and faculty members. The College offers a well-equipped Library with modern facilities and a big variety of literature which has a total collection of 17431 titles, 635 reference books, 52 CD&Video and 80 volumes of journals. NLIST subscription from INFLIBNET Centre, as well as memberships in



other e-library sites is a step in the right direction for the Integrated Library Management System (ILMS). Library automation is a constant trend that has occurred at the College Library. The primary instrument for ILMS has been purchased. The library automation runs on SOUL 3.0 software is a state of art integrated library management software designed and developed by the INFLIBNET centre based on the requirements of college. Its user-friendly software developed to work under client-server environment. SOUL is Unicode based multilingual support; SOUL also supports cataloguing of e resources like e journals and e books etc. Library is wifi enabled, books are bar coded and remote access is provided through NLIST and NDL. The Library provides open access for teachers. It provides special book bank facilities to the ST/SC students up till examination.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="http://govtshivnathcollege.in/library/">http://govtshivnathcollege.in/library/</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**B. Any 3 of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**0.99**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

50

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution regularly upgrades IT facility. New IT infrastructure is being built with the needs of the entire campus in mind. By providing adequate access to computers and the Internet to its students and teachers, the college ensures that ICT resources are used regularly. The college promotes and facilitates the use of ICT based tools enabling better and effective teaching learning process for the benefit of the students. The college encourages and mandates the use of ICT learning tools for the effective teaching learning process. The College has the following hardware/software related facilities:

- No. of working and updated Computers 42.
- The entire college campus is Wi-Fi/Internet enabled zone.
- The Institute has a 30-70Mbps high-speed internet connection through LAN/Wi-Fi that is strategically positioned around the campus. To provide optimum security, Wi-Fi is authentication-driven, with limits at several levels.
- The college library is enabled with licensed SOUL 3.0 software.
- The college website is maintained, updated and upgraded regularly.
- Institute has 4 smart classrooms with 6 LCD Projectors and 5 interactive white boards.
- Multimedia projector installed in computer lab and seminar Hall.
- Every teacher at the college is proficient in the usage of a Smartphone, Tablet,

**Laptop, or PC Desktop to undertake E-Teaching as needed.**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://govtshivnathcollege.in/library/">http://govtshivnathcollege.in/library/</a>

**4.3.2 - Number of Computers**

50

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the Institution**

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

**4.4 - Maintenance of Campus Infrastructure****4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

9.5

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has a well-established structure in place for managing the academic, administrative, and physical facilities, including Head of Departments (HOD), to guarantee their efficient usage. Equipment maintenance is the duty of the lab support team. The principal determines the best use of the labs after consulting with the relevant department. Every postgraduate department possesses a departmental library that features a reasonable selection of textbooks. The institution's campus has WiFi available. On our college's about 2.5-acre campus, there is a large pitch where students play sports including football, volleyball, badminton, cricket and kabaddi. The classrooms at the college are roomy, well-ventilated, and equipped with enough amenities. The college has advanced facilities for physics, botany, chemistry, and zoology. For Computer Science and PGDCA, there is a well-equipped computer laboratory.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://govtshivnathcollege.in/wp-content/uploads/2024/10/fas-1.pdf">http://govtshivnathcollege.in/wp-content/uploads/2024/10/fas-1.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

837

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="http://govtshivnathcollege.in/wp-content/uploads/2024/10/55.pdf">http://govtshivnathcollege.in/wp-content/uploads/2024/10/55.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

69

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

69

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

226

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

##### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The college features a women's cell, a grievance redressal cell with active student involvement, and an anti-ragging committee. Students from NSS make an effort to increase health awareness



among nearby communities and students. The pupils enthusiastically took part in awareness-raising events held in the designated hamlet. The college's PARYAWARN MITRA, NSS Unit, and ECO Club all focus on environment, green campus and cleanliness. Every month, members of the corresponding groups plan events aimed at eliminating plastic from the college campus. The college has always encouraged students to participate in all extracurricular and academic activities and often organises programmes for their overall development... Regular visits to our campus by several specialists from different universities allow them to engage and communicate with students both offline and online. The facility offers both indoor and outdoor recreational facilities as well as a gym for staff and students. Certain departments offer significant exposure through various contests, educational and industrial excursions, and field trips.

File Description	Documents
Paste link for additional information	<a href="http://govtshivnathcollege.in/wp-content/uploads/2024/10/55.pdf">http://govtshivnathcollege.in/wp-content/uploads/2024/10/55.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

25

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is a recognised Alumni Association that helps considerably to the institution's development by providing financial and/or other support services. Alumni Association was registered in 2020. Since its foundation, the Alumni Association has offered significant assistance in motivating students to improve their employability and sharing their knowledge of the different educational and employment choices available. The college has received some donation from alumni; they have been contributing as speakers, sharing their knowledge with pupils. The college regularly organise Alumni meet every session. The alumni association's major purpose is to reconnect, reminisce, and relive the wonderful experiences of college. Strengthen their friendship and appreciate the experience that they have gained over college years. The organization's driving force is to foster strong student-alumni interactions that benefit both students and alumni.

File Description	Documents
Paste link for additional information	<a href="http://govtshivnathcollege.in/wp-content/uploads/2022/11/Alumini.pdf">http://govtshivnathcollege.in/wp-content/uploads/2022/11/Alumini.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## **GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**Vision Statement:** We strive to be known as an institution committed to assisting its surrounding communities via intellectual, cultural, and professional contributions.

**Mission Statement, Our goal is:** To strive for the betterment of students from both rural and urban backgrounds by providing solid

and reliable information and expertise. To meet the different requirements of the institution's pupils.

To develop students as educated, moral, and spiritual citizens of the national and global communities. To help students become more confident and competitive by organising exposure-oriented programmes such as debates and group discussions. The college's goal and vision have proven to be quite effective in terms of many students who are now well positioned and leading a better life. The institution mostly serves students from rural areas with low socioeconomic background. The decentralization system is administered in the institution. This highlights some of the institution's most outstanding accomplishments in the form of - Best NSS wing, Quality teaching, etc., which clearly demonstrates teamwork and devotion of the personnel under the guidance of the college's principal. There are multiple committees for smooth governance of activities of the college. The major responsibility is given to the convener of the committees for accomplishment of the objectives.

File Description	Documents
Paste link for additional information	<a href="http://govtshivnathcollege.in/">http://govtshivnathcollege.in/</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution has a Decentralised and Participatory administration system. The Principal is the head of the institution and the different departments are headed by the HODs. For the seamless governance of the college's operations, there are multiple committees. Each committee is comprised of conveners and members along with the non-teaching staff. At the beginning of the academic session, several committees are constituted and meetings are held under the supervision of the Principal, and the objectives are decided to focus on the vision and mission of the institute. The convener of the committees is assigned primary responsibility for achieving the objectives. Similarly, the college has many departments and courses. The Head is also the department's highest authority. As a result of the freedom of authority, there is room for development in the departments. The IQAC committee also establishes quality committee benchmarks. There is also a Janbhagidari committee at the college with active

engagement in college development. As a result, there is a decentralised leadership system led and overseen by the principal.

File Description	Documents
Paste link for additional information	<a href="http://govtshivnathcollege.in/">http://govtshivnathcollege.in/</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College has a long-term development strategy. This plan has been evaluated in response to learner demands and accordance with the higher education policies of the affiliating University and UGC. IQAC develops prospective plans and policies based on the activities offered by several departments for the academic calendar. It is then presented to the Principal and HODs for an open discussion before being completed and implemented. The governing body chooses which perspective plan will be offered and available funds are distributed respectively. The prospective institutional plan is prepared following the college's decentralisation strategy, which involves the stakeholders and members of several committees. Faculty must be included in all institutional planning, and students must be involved wherever the circumstance requires. The following factors are taken into account for inclusion in the prospective plan: Faculty are encouraged to attend seminars, conferences, workshops, refresher courses, and orientation courses to keep their knowledge and abilities up to date. Improvements to the library and laboratory facilities. To prepare supporting study material for all classes. Inter and trans-disciplinary activities are encouraged. Activities promoting skill development are encouraged. Organize a collaborative programme for faculty and students to get exposure. Faculty and student educational tours and field visits are scheduled. To organise workshops, quizzes and webinars for students. To organise Value added courses and seminars.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="http://govtshivnathcollege.in/">http://govtshivnathcollege.in/</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Principal serves as the core of the College administration and has final responsibility for all academic, administrative, and financial concerns. The Principal strives to control and maintain a conducive academic environment under the supervision of the Department of Higher Education, Government of Chhattisgarh. Department heads, faculty members, and the librarian report to the Principal and carry out the college's tasks. IQAC actively participates in the administration of all curricular and cocurricular activities to assure excellent outcomes through adequate planning, frequent monitoring, and periodic evaluation. Colleges' IQAC is formed following NAAC rules, with a primary focus on building a comprehensive system to enhance the academic and administrative performance of the College. The regulations of the UGC, the Higher Education Department of Chhattisgarh and Hemchand Yadav University, Durg, govern the staff hierarchy, service norms, processes, recruiting, and promoting policies. Grievance Redressal Mechanisms include women cell, Internal Complaints Committee, Anti-Ragging Cell, Grievance Redressal Cell, etc.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Link to Organogram of the institution webpage	<a href="http://govtshivnathcollege.in/">http://govtshivnathcollege.in/</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

#### Teaching Staff:

- Group Insurance Scheme (State Govt.)
- Medical leave, Earned leave.
- Loan facility without interest from their PF.
- Maternity leave and paternity leave.
- EPF granted as per PF rules.
- Gratuity after 5 years of permanent service.
- Encashment of EL at the end of service.
- Facility of part final encashment.
- Partial funds for organizing Seminars, Workshops and value based programs.
- Family Benefit scheme.
- Exgratia Claim.

#### Non- Teaching Staff:

- Group Insurance Scheme (State Govt.) Medical Leave, Earned Leave.
- Loan facility without interest Maternity leave and paternity leave for all employees.
- Festival advance. EPF granted as per PF rules. Gratuity after 5 years of permanent service.
- Full paid maternity leave.
- Encashment of EL and Facility of part final encashment.
- Family Benefit scheme.
- Membership of Group Insurance. Financial contribution by College. Exgratia Claim.

File Description	Documents
Paste link for additional information	<a href="http://govtshivnathcollege.in/wp-content/uploads/2022/12/6.3.1.pdf">http://govtshivnathcollege.in/wp-content/uploads/2022/12/6.3.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

### **6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

#### **6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### **6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

#### **6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

00

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The College adopts a thorough Performance Base Appraisal System devised by the C.G. Higher Education Department for the evaluation of teaching staff members. Using this system, the College administration gathers and analyses API forms,



confidential reports, and student feedback. P.B.A.S. is a descriptive and elaborative point-by-point report sent by the Principal to the Additional Director & Commissioner of C.G. Higher Education Department in order to examine the institution's varied activities of the teaching staff. Some measures and features for performance appraisal of faculty members are AQAR reports of IQAC, participation in orientation and training programmes, academic progress, carrying out research projects, paper presentation, etc., and participation in National and International seminars and conferences. There are several committees at the College. Faculty members are given important roles in these committees with major obligations. Non-Teaching Staff Appraisal: The Principal reviews the performance of the nonteaching employees and holds meetings with them about their performance based on their work output and quality based on the yearly CR filled out by the staff. Appraisal is completely based on performance.

File Description	Documents
Paste link for additional information	<a href="http://govtshivnathcollege.in/aqar/">http://govtshivnathcollege.in/aqar/</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college's financial resources are managed in an efficient, transparent, and error-free way. There is an assistant grade- II in the office who manually keeps the college's accounting up to date. 7 Cashbooks are prepared which are- Government, A.F., P.D., Janbhagidari, Self finance- Computer Science/PGDCA, and Red Cross. Internal audits are conducted by a committee formed by the Principal, whilst external audits are conducted by departmental auditors and A.G.C.G. Raipur. Each year, the Janbhagidari and self finances cashbooks gets audited by a Chartered Accountant after 31st of March. If the govt. audit team raises an objection, it is corrected in its entirety before the following claims are submitted.

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

There is a budget for every fund, the amount to be spent in a financial year is decided by the concerning stakeholder's accordingly. Various steps are being taken to use the funds of the Major funding sources judiciously. The funds available are - 1. Fund from State Govt. 2. Tuition fee from Students, 3. Janbhagidari fee from students, 4. Sports; cultural etc. is waived off by higher education department. And the deficit is borne by state govt. 5. There is also a fund generated by the staff club for its activities. (For Farewell, welcome, Birthday celebration and marriage functions of staff members) All government and non-government financial grants were used effectively, judiciously, and openly, with the best interests of all stakeholders in mind.

File Description	Documents
Paste link for additional information	<a href="http://govtshivnathcollege.in/fee-structure/">http://govtshivnathcollege.in/fee-structure/</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The institution's IQAC is constantly working on quality improvement across several areas. Under the auspices of IQAC, the Academic Planning Committee develops a thorough academic plan for each academic year and ensures that existing infrastructure is used to its full potential. The Academic Calendar has been completed and submitted on the institutional website. Quality improvement initiatives have been used by IQAC in areas such as curriculum creation, teaching-learning, assessment, and evaluation.

- 1. Arrange multiple awareness programs.
- 2. Collected and analyze feedback from all faculty, students, and alumni.
- 3. Conducted workshop seminar to device innovative technique.
- 4. Organized skill enhancement program on language and literature.
- 5. Promote extension activities.
- 6. Hard Skill Development program were organised for students encouraging self employment.
- 7. Instructed the faculty for participation in the faculty development programs, seminars and workshops.
- 8. Instructed the departments to organise seminars, workshop and Guest Lectures.
- 9. Organised extracurricular acativity for overall development of students and to encourage them to showcase there tallents.

File Description	Documents
Paste link for additional information	<a href="http://govtshivnathcollege.in/iqac/">http://govtshivnathcollege.in/iqac/</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college's IQAC is always working on quality improvement in a range of aspects. Under the auspices of IQAC, the Academic Planning Committee develops a thorough academic plan for each

academic year and ensures that the existing infrastructure is used to its full potential. The college Academic Calendar has been completed and uploaded to the website. IQAC has implemented quality improvement initiatives in areas such as curriculum creation, teaching-learning, assessment, and evaluation. This contributes significantly to the quality of the College's academic and co-curricular endeavours following its vision and goal. The College's IQAC structure reviews its teaching-learning process, learning outcomes, operational structures and methodologies at regular intervals following norms, and records the incremental improvement in various activities by performing regular assessments and feedback analysis and taking actions based on the analysis. After each assessment stakeholders are made known of the suggestions and are asked for forthwith implementation. IQAC collects feedback from the stakeholders to facilitate the implementation of teaching-learning reforms. This aids in gaining an unbiased and honest assessment of institutional performance, particularly in academics. Teachers also receive student feedback regularly. The feedback is carefully analysed and presented to the teachers for them to improve their teaching abilities and relationships with the students. The responses and suggestions of stakeholders are included in IQAC's action plan for the forthcoming academic sessions.

File Description	Documents
Paste link for additional information	<a href="http://govtshivnathcollege.in/igac/">http://govtshivnathcollege.in/igac/</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="http://govtshivnathcollege.in/">http://govtshivnathcollege.in/</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Institute arranges seminars and programs regularly to raise awareness about the issue. The Institute works to enhance gender equity by hosting seminars, debates, and group discussions for both boys and girls on a single platform, as well as an awareness programme on women's empowerment and gender sensitivity, cybercrime, and self-defence. As per Statutory Authorities' rules and regulations, the institute has formed many committees comprising senior female faculty/staff members, including an antiharassment committee, a women's redressal cell, and a Grievance redressal cell and an internal complaint committee (ICC). Separate Common rooms for girls with basic facilities exist in the College. Spacious and well ventilated with sanitary pad vending machine, mirror, and dress changing cabin, may be used as nursing and feeding place. Students receive frequent self-defence instruction. Staff and students participate in a range of Awareness Programs and Campaigns to celebrate International Women's Day and International Aids Day. The campus is equipped with 24x7 CCTV, Fire extinguishers, First Aid Box and Complaint Box. Each building has an Emergency Number board hanging on the front corridor. Police station is 1km. away on speed dial. The majority of the girls are from outlying, rural/tribal regions with low socioeconomic status and conservative households. Many of them are first-generation students from their families. One of our College's goals is to encourage education with a focus on gender sensitivity.

File Description	Documents
Annual gender sensitization action plan	<a href="http://govtshivnathcollege.in/wp-content/uploads/2022/12/7.1.1.pdf">http://govtshivnathcollege.in/wp-content/uploads/2022/12/7.1.1.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="http://govtshivnathcollege.in/wp-content/uploads/2022/12/7.1.1.pdf">http://govtshivnathcollege.in/wp-content/uploads/2022/12/7.1.1.pdf</a>

<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</b>	<b>C. Any 2 of the above</b>
--	------------------------------

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Institute's environment is eco-friendly and Plastic Free. The institute has made conscious efforts to improve and maintain the eco-friendly atmosphere and the campus plastic-free, and it constantly aims for a sustainable environment. Gardener and sweeper care for lawns, gardens, planting, upkeep, and other aspects of the campus's green environment regularly. The Institute has undertaken all measures following the Swachha Bharat Abhiyan to sensitise its students and employees through various activities. The NSS Unit, Parayawarn Mitra and Eco Club of the college organise regular programs in the college to keep the campus clean and plastic-free. The Institute has a proper waste disposal system in place. Solid garbage is separated into organic and non-biodegradable waste and collected by the Municipality. Solid trash is separated at the source using green and blue containers. Liquid waste is discharged into the municipal sewage system. Old/obsolete computer systems, memory chips, motherboards, compact discs, irreparable cartridges, and other electronic

equipment such as computers, printers, fax machines, and photocopiers are appropriately disposed of. Printer cartridges are refilled and reused on campus. UPS batteries are fixed and reused by the vendor.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

A. Any 4 or All of the above

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	<a href="#">View File</a>

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following**  
**1.Green audit 2. Energy audit**  
**3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**  
**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**C. Any 2 of the above**



File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

We have demographic diversity as an educational institution since our students come from various socio-economic backgrounds. In terms of each student's uniqueness, we want to instil a sense of "companionship" among all members of the institution by allowing each stakeholder to engage, discover, develop, and achieve their maximum potential, thereby making the campus an egalitarian environment. The college focus on instilling moral and social principles in young brains which will help to alter current societal situations. Students are instilled with social justice, equality of opportunity, democratic freedom, tolerance and harmony, and respect for all religions to promote an inclusive environment and to bring people closer together for greater possibilities of coexistence, social empowerment, and overall progress and development. We celebrate important days like ozone day, earth day and Ekta Diwas etc. to instil awareness and understanding in the students. The College arranges cultural activities and lectures/workshops to promote virtuous behaviour, truth, nonviolence, love, and peace, as well as to build human values and communal harmony. We celebrate English Day and Hindi Divas to instil language understanding and linguistic diversity among our kids.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	<a href="#">View File</a>

### 7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Institute is well conscious of its noble position as the architect of India's future generation. In both word and spirit, the Institute adheres to the concept proclaimed by the Indian Constitution. At the start of each academic year, the college hosts an Induction Program for newly admitted students. The Induction Program educates students on their rights and duties with infrastructure and amenities available. The introduction communicates the required ethical standards and responsible actions from staff and students. The college Awareness programs are organised where honourable judges give talk on rights and other legal aspect. The college celebrates major days such as Constitution Day, National Voters Day, and Fundamental Duties Day each year. The Preamble, Pledge, and various portions of the Constitution can be found in classrooms, departments, and around campus. Civil rights and equality are not denied to students. The College never discriminates against its students and employs based on gender, religion, or identity, and so provides equal freedoms to everyone to experience the freedom of thought and expression while also ensuring the College's respect, solidarity, and respectability. The student and teachers share a peer relationship where students without fear share their economical and psychological issues.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="http://govtshivnathcollege.in/wp-content/uploads/2024/10/55.pdf">http://govtshivnathcollege.in/wp-content/uploads/2024/10/55.pdf</a>
Any other relevant information	<a href="http://govtshivnathcollege.in/wp-content/uploads/2024/10/55.pdf">http://govtshivnathcollege.in/wp-content/uploads/2024/10/55.pdf</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**

**4. Annual awareness**

C. Any 2 of the above

**programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

To highlight the significance of National achievements and outstanding persons in Indian history, the College arranges different national and international memorial days/events. Students and faculty commemorate these holidays together and participate in a variety of activities. The event instils a sense of oneness, solidarity, and patriotic zeal in the young kids while also sensitising them to national duty, worldwide brotherhood, and universal well-being. In every academic year, celebrations like Independence and Republic Day, Gandhi Jayanti, Vivekanand Jayanti, Sardar Vallabhbhai Patel Jayanti, and Samvidhan Diwas. International AIDS Day, Yoga Day, Women's Day, World environment day, World food day, World Ozone protection day, International literacy day, international unity day, Human rights Day and National Integration Day. State foundation Day, Teacher's Day and festivals like Holi and Teej are favourite celebrations/events.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.2 - Best Practices**

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Best practice-01: Chhattisgarhi Folk Song** The Practice: Music helps to develop, listening and concentration skills, increases self-discipline and creativity, aestheticsensitivity and brings a sense of fulfilment. The main objective of the practice is to make student know their cultural history as Folk music holds onto history and keeps it relevant, providing the region with an identity. In Chhattisgarh, several scheduled tribes/castes live and perform a special dance with music and singing while celebrating festivals. The Chhattisgarh folk songs portray the social, cultural, and religious way of life of the people. Efforts are being made to give a hand in preserving Chhattisgarhi culture, under this Endeavour students are encouraged to learn and sing folk songs so that they can cherish and spread the regional culture. Our students are encouraged to perform at NSS camps, competitions and College cultural events.

**Best practice-02: Plastic-Free Campus** The practice: The college has a garden and dense trees along with it regular plantations have been done for many years to maintain greenery and create a pollution-free environment. It has also been resolved to make it plastic-free. To make the college campus plastic-free, students Volunteers of the college, the NSS unit and Parayawaran Mitra, organise multiple programs to clean the campus and encourage students to practice a sustainable lifestyle. This program has inspired the college's NSS volunteers as they have organised regular awareness camps in the adopted village Rampur.

File Description	Documents
Best practices in the Institutional website	<a href="http://govtshivnathcollege.in/wp-content/uploads/2022/11/Format-for-presentation-of-best-practices-1.pdf">http://govtshivnathcollege.in/wp-content/uploads/2022/11/Format-for-presentation-of-best-practices-1.pdf</a>
Any other relevant information	<a href="http://govtshivnathcollege.in/wp-content/uploads/2024/10/22830_93_222.pdf">http://govtshivnathcollege.in/wp-content/uploads/2024/10/22830_93_222.pdf</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

It is crucial for our colleges to ensure that the workplace is welcoming and friendly. An organisation that fosters worker safety, development, and goal achievement is said to have a

positive work environment. Class I officers and class four employees have a practice of celebrating each other's birthdays at the college. The contributions of the college faculty up to class three have created a fund specifically for presents. A snack is served, a special greeting letter is read aloud, some college family members offer their birthday greetings, and a bouquet is set up in the conference room. Holidays are marked by planned picnics and excursions as well as the celebration of holidays like Christmas, Eid, Deepawali, and Holi. The college staff dresses traditionally for this event, and a variety of entertaining and engaging activities are planned. The college has a custom of rewarding staff members with sweets for reaching personal or professional milestones. A farewell celebration is thrown for employees who are retiring or moving on. Each year, the Colleges NSS Unit hosts a distinctive camp for the students in the village adopted. A group of staff members visit at the camp and engage in a thought-provoking discussion with the students and programme officer. For students in the camp who have visiting personnel, the Programme Officer continues to be the head of the household.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

For the coming session the following is planned :-

- To organise workshops.
- To organise more Value Added Course
- Encouraging Use of ICT in teaching.
- Health check-up camps.
- Facilities to be upgraded for folk song and dance practice.
- Proposal to be sent for skill training center.
- Proposal for opening new courses and new Setup.
- Cleanliness and Tree Plantation Drive to make campus more green and clean.
- To have more extension activities.
- Multiple programs are to be organised by the departments for student enrichment.